

Bendigo Senior Secondary College

Our ROLE is to empower learners for individual, community and global leadership and value respect, optimism, learning and environment. The College is the largest provider of the Victorian Certificate of Education (VCE), Vocational Education & Training (VET), and Victorian Certificate of Applied Learning (VCAL). We are a registered training organisation for the delivery of VET. We provide a range of programs for all students and provide them with the skills to move into further education and training or directly into the workforce. We have an accelerated learning program in conjunction with the 7-10 Colleges where students can complete VCE/VET subjects in year 10. NETschool is an extension to the College program that has had outstanding success in reengaging many young people back into education. The College is accredited with the Council of International Schools and has an expanding number of international students. We are about to commence a large building program which includes the construction of a Trade Training Centre and Language Centre. The College provides an adult environment where self discipline and independent learning skills are fostered. The College has 114.8 equivalent full time staff: 11 Principal Class, 103.8 teachers and 38.37 Education Support Staff.



Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>The College provides students with a wide range of programs to meet their individual needs. The number of students completing their VCE, VCAL and VET program is trending up. The number of students who are studying a VET subject and selecting a VCAL program is also increasing.</p> <p>Study scores for VCE/VET are higher in average than other government schools over the 4 year period from 2006-2009 and similar in 2009.</p> <p>Our Program for Students with a Disability (PSD) students either transitioned to a pathway beyond the College or are returning to complete their program.</p> <p>In 2010 we will:</p> <ul style="list-style-type: none"> Implement a teacher reflection and coaching program based on the E5 framework. Develop the Trade Training Centre to expand opportunities for students to access trade based programs. Develop the Language Centre to provide ongoing LOTE programs. Prepare for the introduction of the Ultranet and a 1:1 computer program for students. Develop online curriculum for students. 	<p>Measures for student engagement and well being are higher than for other government schools.</p> <p>Student attendance rates were also higher than other government schools in 2009 and across a 4 year period..</p> <p>There is a very strong belief by our students, staff and parents that school is a safe place to be with our results well above state average.</p> <p>Our Indigenous Homework Centre has resulted in an increase in the retention and success of our Koorie students.</p> <p>In 2010 we will:</p> <ul style="list-style-type: none"> Continue to follow up non-attendance of students. Implement our revised wellbeing program and employ a school chaplain. Further develop the use of students' individual education plans. Support our Koorie, ESL and Karen students by expanding the homework centre and introducing an induction program. Maintain and develop relationships with overseas schools and increase the global outlook of our students. 	<p>Our College has a strong transition program in place and caters for a wide range of pathways options to meet the diverse career needs of our students. While our retention rates are slightly lower than other government schools, a number of our students do exit the college as a result of gaining ongoing employment.</p> <p>The number of students who exit to further studies and full-time employment is below other Victorian schools and we continue to refine our processes to address this.</p> <p>The need for students to relocate for many university and TAFE courses is an issue for regional students and explains the high rates of deferrals by our students. More than 1/3 of our students deferred their enrolment for 2009 which is much higher than the Victorian average. This may reduce in 2010 given the changes to Youth Allowance.</p> <p>In 2010 we will:</p> <ul style="list-style-type: none"> Develop a tertiary access program alongside a number of universities to trial a new model of tertiary entry. Review our college Open Days Implement a work readiness program for students who are at risk of leaving the College to look for work.

For more detailed information regarding our school please visit our website at
[www.bssc.edu.au]
or view our 2008 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>