

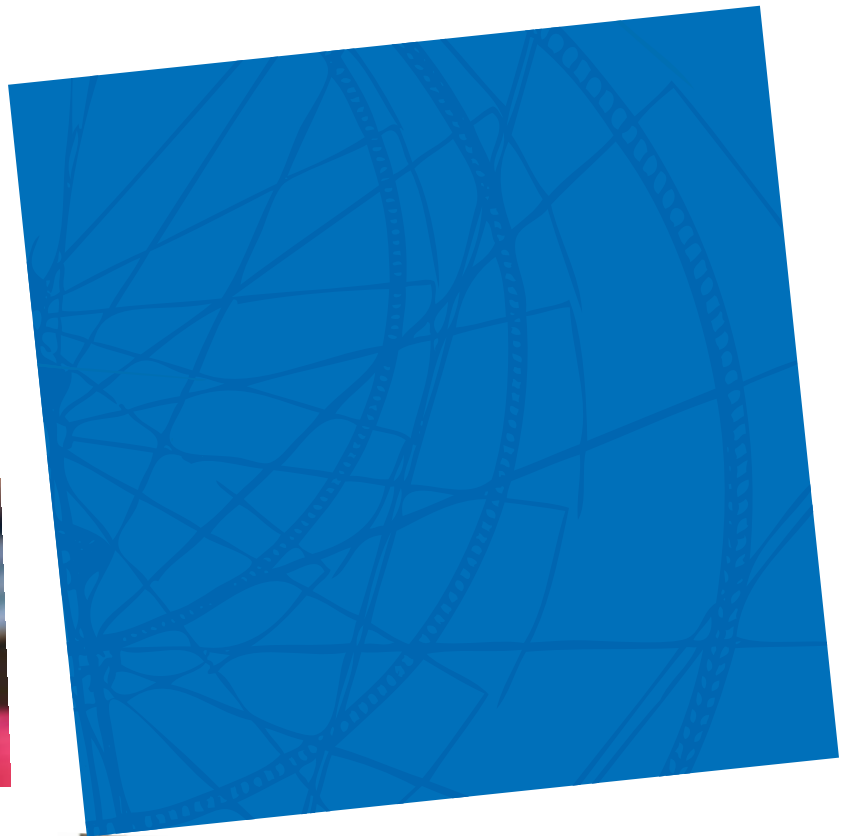


Department of Education and  
Early Childhood Development

# 2010 Annual Report to the School Community

Bendigo Senior Secondary  
College

School Number: 7595



### Bendigo Senior Secondary College

With around 1750 students at Years 11 and 12, the college is the largest provider of the Victorian Certificate of Education (VCE), Vocational Education and Training (VET), and Victorian Certificate of Applied Learning (VCAL) and is a registered training organisation. We provide an environment for young adults in which self-discipline and independent learning skills are fostered. Our college values are Respect, Optimism, Learning and Environment and our ROLE is to empower learners for individual, community and global leadership. The college is accredited with the Council of International Schools, has sister schools in several countries and an expanding number of international students. The college is committed to meeting the needs of all students with flexible pathways into university, further education and training or the workforce. We have an accelerated learning program with Bendigo's Year 7 to 10 Colleges where students can commence VCE/VET subjects in Year 10 and a program for high performing students. Students have access to a range of co-curricular activities and there is an emphasis on student voice. Of note is our use of ICT. We are a Microsoft Worldwide Pathfinder School, are engaged in developing digital learning content and operate NETschool, which has outstanding success in re-engaging young people back into education. Our students will draw benefit from our new facilities that include a Trade Training Centre, Language Centre and Performing Arts Centre. We have 153 equivalent full time staff: 11 Principal Class, 127 teachers and 40 Education Support Staff.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>The college is committed to providing a quality learning environment for all students. In 2010 while our All study mean fell slightly we saw an increase in the overall English study score from 26.1 to 27.0. Study scores for VCE/VET are higher in average than other government schools across a four year period from 2007-2010 and similar for 2010. 26 VCE/VET subjects achieved study scores at or above the state average of 30.</p> <p>The number of students undertaking a VET and VCAL course continued to increase with some outstanding achievements in VET.</p> <p>Our Program for Students with a Disability (PSD) students either transitioned to a pathway beyond the college or are returning to complete their program in 2011.</p> <p>In 2011 we will:</p> <ul style="list-style-type: none"> <li>Improve literacy and numeracy levels across the college</li> <li>Make effective use of the newly established flexible learning spaces and fully utilise the new Trade Training Centre</li> <li>Continue to build teacher capacity</li> <li>Provide high quality differentiated curriculum and use the capabilities of the Ultranet and ICT to develop blended learning opportunities.</li> <li>Develop curriculum offerings that establish vocational learning pathways.</li> </ul>	<p>Measures for student engagement and wellbeing are higher than for other government schools across the four year period from 2007-2010 and have increased in 2010.</p> <p>Student attendance rates were higher than other government schools in 2010 and across a 4 year period.</p> <p>Our Indigenous Homework Centre has resulted in an increase in the retention and success of our Koorie students and our ESL program has been successful in meeting student needs in this area.</p> <p>Our parent opinion survey showed an increase in all variables in 2010 with general satisfaction being well above state average.</p> <p>In 2011 we will continue to build student engagement and wellbeing by:</p> <ul style="list-style-type: none"> <li>Further developing the Pathway Community and Pathway Program models</li> <li>Strengthening understanding within the college community of the relationship between attendance and student success</li> <li>Further support students with special learning and wellbeing needs</li> <li>Integrate wellbeing and pathway support for students</li> <li>Strengthen student international understanding and leadership</li> <li>Further enhance student connectedness</li> </ul>	<p>The college has a commitment to ensuring all students transition successfully into and beyond the college and provide a range of programs that are designed to meet each individual's needs. In 2010 there was an increase in retention from 74% to 76%.</p> <p>The % of students who transition to further studies or full-time employment is based on 2009 data and shows we are below the state average. This is an area we continue to work hard to address. 64% of our students applied for a tertiary place with La Trobe University being the most popular provider. This is largely due to their regional location and the costs associated with relocating to the city. Many students continue to defer their university studies and many exit as a result of securing on-going employment.</p> <p>In 2011 we will:</p> <ul style="list-style-type: none"> <li>Continue to work with Year 7-10 colleges to promote retention and successful transitions for students</li> <li>Strengthen our teacher advisor capacity to support students in their transition both within and beyond the college.</li> <li>Strengthen creative and mutually beneficial partnerships with tertiary providers and other partners to provide a range of flexible and individualised pathway options.</li> </ul>




For more detailed information regarding our school please visit our website at

<http://www.bssc.edu.au>

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

## Bendigo Senior Secondary College

### How this school compares to all Victorian government schools

**Key:**  
 Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

### Overall Measures

### Student Outcomes

### School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

#### 1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



#### 2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.


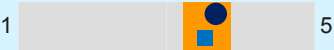
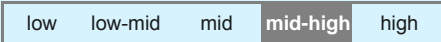



#### 3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.






### School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score. 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score. 
- Overall socio-economic profile  Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language 
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 1754 students (978 female, 776 male) were enrolled at this school in 2010.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)

## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

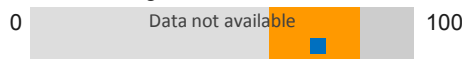
- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

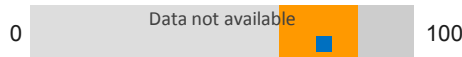
A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

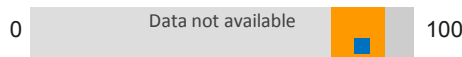
#### Results: English and Mathematics 2009



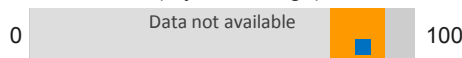
#### Results: English and Mathematics 2007 - 2009 (3-year average)



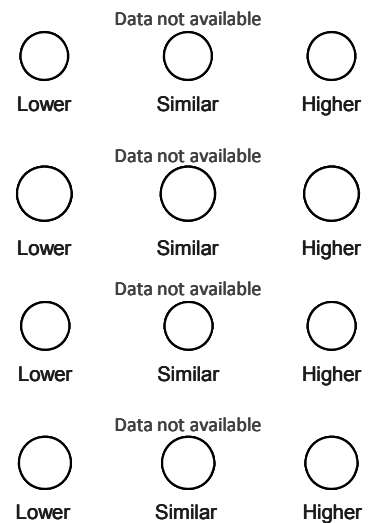
#### Results: All other subjects 2009



#### Results: All other subjects 2007 - 2009 (3-year average)



### School Comparison



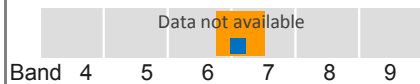
#### 5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

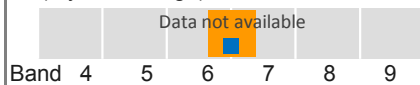
Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

#### Results: Reading 2010



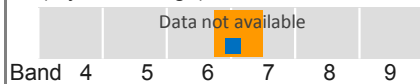
#### Results: Reading 2008 - 2010 (3-year average)



#### Results: Numeracy 2010



#### Results: Numeracy 2008-2010 (3-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

#### 6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

#### Results: Reading 2010



#### Results: Reading 2008 - 2010 (3-year average)



#### Results: Numeracy 2010






#### Results: Numeracy 2008-2010 (3-year average)



## How this school compares to all Victorian government schools

### Key:

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### Student Learning

#### 7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2010 who satisfactorily completed their VCE: 96%

Percent of Year 12 students in 2010 undertaking at least one Vocational Education and Training (VET) unit of competence: 38%

Percent of VET units of competence satisfactorily completed in 2010: 84%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2010: 92%

### Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

### Student Engagement and Wellbeing

#### 8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2009 attendance rate by year level:

### Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
N/A	N/A	N/A	N/A	91%	92%

### School Comparison



Lower

Data not available



Similar



Higher



Lower



Similar



Higher

#### 9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2010



Results: 2007 - 2010 (4-year average)



Data not available



Lower



Similar



Higher



Lower



Similar



Higher

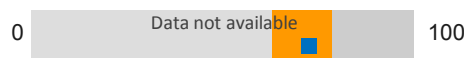
### Student Pathways and Transitions

#### 10. Student retention

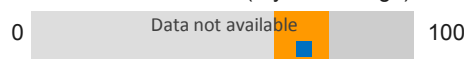
Percentage of Year 7 students who remain at the school through to Year 10.

### Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



### School Comparison



Lower

Data not available



Similar



Higher



Lower



Similar



Higher

#### 11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Results: 2009



Results: 2006 - 2009 (4-year average)



Data not available



Lower



Similar



Higher



Lower



Similar



Higher

# How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

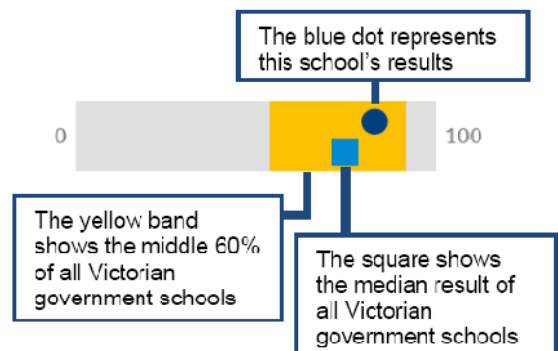
## What are student outcomes?

**Student outcomes** show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: [www.education.vic.gov.au/aboutschool/](http://www.education.vic.gov.au/aboutschool/)

## School Comparison



Lower



Similar



Higher

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

Bendigo Senior Secondary College

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2010

Revenue	2010 Actual
Departmental Grants	\$5,723,510
Commonwealth Government Grants	\$5,340,897
State Government Grants	\$59,988
Other	\$782,408
Locally Raised Funds	\$1,160,558
<b>Total Operating Revenue</b>	<b>\$13,067,361</b>

Expenditure	
Salaries and Allowances	\$525,535
Bank Charges	\$4,864
Consumables	\$589,976
Books and Publications	\$26,463
Communication Costs	\$137,498
Furniture and Equipment	\$588,103
Utilities	\$177,365
Property Services	\$2,124,296
Travel and Subsistence	\$122,803
Motor Vehicle Expenses	\$127,247
Administration	\$51,546
Health & Personal Development	\$4,967
Professional Development	\$587,772
Trading and Fundraising	\$83,469
Support/Service	\$1,399,960
Remunerations & Miscellaneous	\$4,494,550
<b>Total Operating Expenditure</b>	<b>\$11,046,414</b>
<b>Net Operating Surplus</b>	<b>\$2,020,947</b>
<b>Capital Expenditure</b>	<b>\$832,709</b>

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial Position as at 31st December, 2010

Funds Available	2010 Actual
High Yield Investment Account	\$4,842,558
Official Account	\$30,231
Library Trust Fund	\$266,846
School Community Association Old Gold Inc.	\$27,416
Term Deposit	\$2,209,520
Bendigo TELCO Shares	\$50,000

<b>Total Funds Available</b>	<b>\$7,426,571</b>

Financial Commitments	2010 Actual
School Operating Reserve	\$340,548
Assets or Equipment Replacement <12 months	\$292,759
Capital – Building/Grounds including SMS < 12 months	\$2,550,620
Maintenance – Building/Grounds including SMS < 12 months	\$34,930
Beneficiary/Memorial Accounts	\$120,670
School Community Association	\$35,797
School based programs	\$302,378
Region/Network/Cluster Funds	\$3,340,869
Repayable to DEECD	\$408,000
<b>Total Financial Commitments</b>	<b>\$7,426,571</b>

## Financial performance and position commentary

The financial performance table depicts all cash revenue received into the College, and all cash expenditure incurred, during 2010. The resultant Operating Statement shows a surplus of \$1,188,238. The surplus is predominately the unexpended portion of the capital works funding associated with the Trade Training Centre.

The reconciled investments and bank accounts represent the College's financial position as at 31/12/10. The financial commitments illustrate the intended expenditure of those available funds. Major expenditure for 2011 relates to capital building programs, and the Loddon Mallee Region's school support programs. The planned financial outcome for 2011 is a balanced budget.